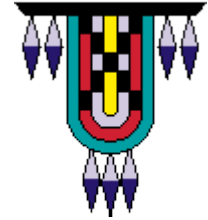


# 5



## 5<sup>th</sup> Grade Social Studies Contributions of American Indians

**Standard 4** Students analyze the contributions of key individuals and groups on the development of the new world and the U.S.

**Objective 1** Contribution of American Indians to the success development of the New World.

**Desired Outcomes.** Students will know what contributions American Indians tribes in Utah have made as well as what contributions American Indians have made in our country.

**Essential Question 1.** What contributions to our today's society did the American Indians make?

### **Background Information.**

American Indians were familiar with many different plants in the areas in which they lived. For instance, some of the foods the tribes in Utah ate were from bushes or fruits or roots and tubers. They shared that information with the early settlers. They also shared the games they played such as dice games, stick games, string games and running races.

**Assessment.** Students will write a report of how American Indians contributed to our modern day society or the teacher can facilitate a class discussion on the final day of study of the contributions of American Indians and monitor students understanding.

**Learning Strategies:** The teacher will guide students into a brainstorming of how the American Indians might have contributed to society. Teacher will read portions of the book, "A Circle of Nations voices and visions of American Indians."

- The students will research the culture and history of American Indians and have information to tell to a circle of students.
- Each student will have a topic of contributions made by a tribe in Utah to today's society.
- The teacher will have a display of posters or student drawn visual aids to go with the lessons.

### **Resources:**

<http://www.bluecloud.org/43.html>

*American Indian Contributions to the World: 15,000 years of Inventions and Innovations.*

Keoke, Emory Dean, and Marie Porterfield. Facts on File, 2002.

<http://www.americanindians.com/>

Hirschfelder, Arlene, & Yvonne Beamer. *Native Americans Today*. 2000. Englewood, Colorado: Teacher Ideas Press (a division of Libraries Unlimited). Resources and activities for educators, grades 4–8. Beamer is Eastern Band Cherokee.

- Slapin, Beverly, & Doris Seale, editors. *Through Indian Eyes: The Native Experience in Books for Children*. 1998. Los Angeles: American Indian Studies Center, University of California. An excellent guide, written by Native people.

(Brenda Whitehorse – author)